CAEP Annual Reporting Measures

1) Impact of P-12 Learning and Development

As a small institution JBU is trying to determine the best way to quantify the impact of our candidates on P-12 learning and development. We try to look at test scores but this is challenging due to our small number of graduates who stay in the state to teach. Due to this small number of completers it can be difficult to get this data from the state and we have to reach out to graduates to get it on our own. We are working on additional ways to assess the impact of P-12 learning and development and other metrics have since been added that will be reflected in future reporting measures. We have begun observing graduates and asking to view their evaluations along with any state testing data they may have from the students in their classrooms. See Anecdotal Evidence

2) Indicators of Teacher Effectiveness

See Employer Satisfaction Survey & Comments 2021
See Anecdotal Evidence

3) Satisfaction of employers and employment milestones

See 2021 Employer Satisfaction Survey & Comments

4) Satisfaction of Completers

See JBU Completer Satisfaction Survey 2021

5) Graduate Rates

93% of the undergraduate candidates who entered the program graduated with a teaching degree.

100% of the students who entered the MAT program graduated.

6) Abilities of Completers to meet licensing and any additional state requirements

For 2020-2021, 100% of graduates in both the undergraduate and MAT program met all licensing requirements.

7) Ability of Completers to be hired in education positions for which they prepare

Of the information that we know:

86% of the undergraduate candidates pursued and were hired for education positions.

71% of the MAT candidates pursued and were hired for education positions. We do know that at least one of these candidates did not initially pursue a position in education due to pursuing a different direction.

8) Student loan default rates and other consumer information Overall JBU student loan default rate is 3.7%.